

Hawkins calls for business-community coalition to consider, meet East Texas educational needs

By Monica Bruno, editor
and Kevin West, staff writer

TJC President Raymond M. Hawkins met Monday with representatives of local media and area colleges to talk about the proposed downward expansion of The University of Texas at Tyler.

Hawkins believes UTT should not rush pell-mell into an obvious duplication of programs and services at considerable expense both locally and at the state level. Instead he suggested alternatives.

First, he asked for a regional coalition of business and community leadership to determine how best to meet the educational needs of central East Texas.

Hawkins suggested that such a group work to strengthen and expand programming at UTT at upper-division and graduate level, fulfilling its assigned role and mission as an upper-level university.

A second aspect would be to consolidate the resources of TJC and UTT to better serve the expectations of the constituencies of both institutions.

Lastly, Hawkins suggests that, if Tyler must have a traditional four-year institution, then TJC should expand upward and become a four-year school, given its 65-year history of academic excellence and superior physical plant.

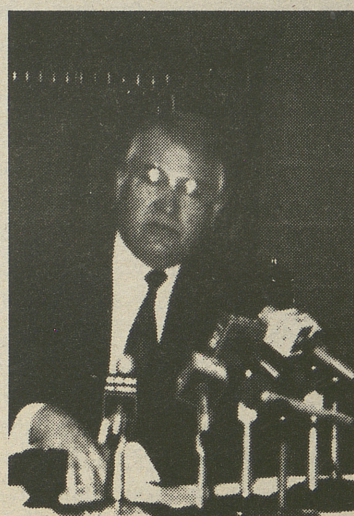
"We have ample opportunities for post-secondary education and training at the lower division through the existing public community and junior colleges in the region," Hawkins said.

"We need to slow down and get some people together for meetings," he said, "to talk, not campaign."

"Enrollment doesn't determine success," Hawkins said. "Success is meeting the needs of the region."

"I don't think a four-year TJC is necessary," he said.

"A prime example is an engineering program," Hawkins said. "TJC and Kilgore College have outstanding pre-engineering programs. Together, we enroll 100-150 pre-engineering majors each year, but these students have to leave the East Texas area to



TJC President

complete their baccalaureate degree because the opportunity is not available at UTT Tyler," he said.

UTT has done well with the resources they have, he said, but this area needs expanded services

A coalition effort needs to involve not just the institutions, but people who support those issues, Hawkins said.

"For every \$4 funding we seek, we are only getting \$3," he said. "We're not even getting the money we need to fund our programs now."

"We (TJC, UTT) have a good working relationship," Hawkins said. "I'm not aware of any problems that exist in transferring any work from TJC as long as the program is available."

"We need to be working on a plan right now and be able to make our case," Hawkins said. "It's going to take a lot of planning and a lot of teamwork."

"I think the idea of downward expansion is ludicrous," Freshman Presidential Scholar Jeremy Coe said. "because it cancels out already existing programs."

Coe said UTT shouldn't waste tax dollars to duplicate TJC's role. Instead they should work on getting more master's and doctor's programs.

"Whatever we do, we need to be unified," Hawkins said.

Hawkins suggested that TJC and UTT view the plan that The University of Texas at Brownsville and Texas Southmost College en-

tered one year ago. He believes people in this area can devise a plan to better serve their needs.

The plan established enabled TSC to keep an open-admissions policy and low tuition rates while maintaining counseling and guidance services and developmental and remedial courses as well as offering courses to lead to baccalaureate degrees. UT at Brownsville will be able to concentrate on mainly upper-division and graduate-level programs and be able to suit more juniors, seniors and graduate students.

A local elected board of trustees continues to govern TSC while The University of Texas System Board of Regents governs UT Brownsville. Both institutions funds remain the same.

Hawkins believes an opportunity for a partnership exists between TJC and UTT. If both are interested, a group of community leaders should go to Brownsville to study their plan.

We must first begin a serious community dialogue about the higher education needs in this region, he emphasized.

Bishop selected to develop minority leadership project

Sociology Instructor Shirley Bishop is one of 55 applicants chosen from the United States and Canada to develop a proposal to would benefit her, Tyler Junior College and the community.

The first part is to develop a "minority advisory council to identify candidates for vacant positions here," Bishop said.

Second she will create a brochure for non-traditional minority publications to give information on TJC. It will show our commitment of recruiting minority faculty and staff, she said.

She hopes to network with graduate schools to find grad students looking for their first job to come and work here, Bishop said.

Personnel Services Director Linda Fleet is Bishop's project mentor and Dr. Bill Crowe, business and industrial technology

dean, is her official advisor.

"Shirley Bishop has been a leader by instructing and challenging her students to be positive role models. She sets a good example for faculty members and she is very active in the community," Crowe said.

Bishop applied last fall for this leadership project sponsored by the American Association of Women of Community and Junior Colleges. Her proposal was accepted in January; the project will continue through December.

"I really think it is the greatest honor I have ever received. I think the (leadership) workshop was the best I have ever attended in my adult life," she said.

The workshop was to help women prepare for administrative positions, Bishop said.

Dorm director advises residents on check-out

"Residents need to check out of the dorms the day of their last final," Kathy Pierce, interim residential life director, said. "They need to sign up for a time to check out with a staff member."

"Failure to check out properly will result in a \$10 fine," Pierce said. "And failure to turn the key in will result in a \$25 fine."

Residents who are graduating may stay until graduation day if they make arrangements with their hall specialist, she said.

Residents not returning to college housing next fall need to fill out a cancellation form by June 1 to receive their deposit.

Donors give only 36 units in surprisingly low turnout

The spring blood drive slid downward alarmingly with only 36 units collected compared to 113 units last spring. The last fall drive increased to 82 units from the 55 units in fall 1990.

"We had projected 40 units for the first day and received 16 units," Recruiter Coordinator Tracy Groves said. "We projected 50 units for the second and only received 21 units."

"When I told high schools and college sponsors that we would not be giving out T-shirts this year, they said, 'Well, don't expect as many donors if ya'll aren't giving T-shirts,'" Karrie Horn, community service coordinator at Stewart Regional Blood Center, said. "We don't give T-shirts anymore because we have problems with that."

"People would lie about their medical history just so they could give blood and get a T-shirt," Horn

said. "Giving a T-shirt is like paying for the blood."

We want donors who want to help someone, she said.

"I don't trust anything like that," Sophomore Eric John said. "It's not that I am scared, 'I just don't want to take that kind of chance."

"I gave blood to get credit," Freshman Monica Pohl said. "My dad's a heart patient. If he needs blood, I could give him my credit and he wouldn't have to pay."

"I just gave blood to feel good about myself," Andy Olson said.

Student Activities Director Scott Nalley said, "Everybody is busy." He cited misconceptions about blood donating and the lack of competition between campus groups as reasons for low turnout.

"We're going to try to do the shirts next year and see if we can get the numbers up."

Fast-food jobs, rocky roads await those too young to learn

By Keith Mathis
staff writer

It is now 1992. Our not-so-young man has managed to go back to college on government loans and grants that are provided for laid-off factory workers like himself.

His high school friends who went to college have long since graduated. Most are successful to some degree. They are all more successful than he.

His high school friends who did not go to college are mostly working in manual labor. With some of them he still has a nodding acquaintance. They will drink a few beers and laugh about the old times. If they drink enough they will reflect on what has happened to their lives and about all the opportunities they let slip away. Should'a, could'a and would'a become prevalent in the conversation. The regrets are always present, vocalized or not.

He has lost touch with most of his old friends. Some have moved away. Most have their own families and their own lives. A startling number are dead.

He still owes thousands of dollars to the Internal Revenue Service for back taxes he failed to pay while he was in the oil business. He is desperately trying to pay his child support and support himself at the same time. Sometimes it seems almost impossible. Although it has been 10 years since his divorce, he has never remarried. He can't afford a courtship, much less a marriage. In addition, he does not look like he did when he was the boy wonder of the fast food industry.

He is sometimes the target of thinly veiled insults and outright

snide remarks from people he once considered friends. From people he once considered family. Sometimes it seems to him he can almost hear the comments behind his back. 'Lazy', 'too good to work.', 'can't support his kids.' The latter hurts the worst.

As he writes a column for the college newspaper he sees the laughing, carefree young people dance by on the campus sidewalks and knows how often some of them skip class and how lightly they take their assignments. He wishes he could tell them about the mistakes he made.

He wishes he could tell them of the pain he feels when he sees his children he loves so much have to do without things they need because he cannot provide for them as he once did. He wishes he could describe, even to himself, how he feels when he sees them do without things and never complain, cheerfully making the best of what they have. He wishes he could describe how inadequate he feels as a parent.

He wishes he could tell them not to waste the opportunity to get a good education while they are still young and don't have children and bills to worry about. He wishes he had listened when people who were older tried to warn him about getting married too young.

But, alas, they are young as he was then. Most would probably not listen, just as he didn't then. For those, the glamorous, exciting, fast-paced world of the fast-food industry still has openings.

Part 2 continued from 4/16 issue

Conventional wisdom sometimes leads us astray

By Wayne Carter
editor

So, here you are, in college, on the way to an associate's degree, then a bachelor's, then maybe a master's and, after that, perhaps a doctorate. That is the plan. That is the way it is supposed to be, right?

Maybe not.

Don't be surprised if, somewhere along the way, the goal gets a little out of focus and you find yourself unsure of where you are heading. Everyone goes through tough times like that. You just have to persevere until it passes, then get on with business as usual. That is the conventional wisdom.

Conventional wisdom is not always right, though. If you set out on the college road with the idea that you will knock out the bachelor's in 4-5 years, then go on to bigger and better things, you may be in for disappointment.

If you hit a down period, when you just want to quit, you don't enjoy what you're doing and potential rewards are not enough to keep you motivated, first talk to someone. Let out your frustration, your fears, your feelings. You may find that it's just a temporary case of the blues that will pass.

If the despondency persists, examine what you are doing and why.

Is what you are studying really interesting to you? Did you decide to pursue a certain degree because it seemed practical? Are you trying to follow a family tradition of a certain career?

If you answer 'yes' to any of these questions, you may still be able to make your way through school and be a success once you graduate. But will you ever be happy?

If you cannot see yourself functioning as what you are studying to be, if you do not enjoy what you are doing, for goodness sake, do not be too scared to say so and do something about it.

'A round peg can be forced into a square hole, but it takes some doing and does not look at all right when the job is done... the peg will be hard to remove once the mistake is discovered.'

If you are not mentally ready for school, do not push yourself. Do not lose sight of the goal of a college degree, because it means so much in terms of opportunities, not only for employment, but for self-enrichment. By the same token, do not waste time, effort and money by enrolling, then piddling around because you are not interested. You will wind up with lots of W's and some pretty ugly grades on your transcript. Listen to the voice of experience.

Life is far too short with too much to see and enjoy for anyone to force themselves into niches where they do not fit. A round peg can be forced into a square hole, but it takes some doing and does not look at all right when the job is done. The peg will be jammed tight into the space and hard to remove once the mistake is discovered. Sometimes the peg is permanently scarred by the experience.

Do not force yourself in an uncomfortable situation. Do not let worries about practicality govern you entirely. Be wise. Work hard, but work hard at something you enjoy.

Time is a precious thing. Please do not waste yours worrying too much about making a living. Think instead about living your life to the utmost.

After all, conventional wisdom also has it that we only have so much time here, and we should enjoy it while we can.

Opinion Commentary

Tyler Junior College News

The Tyler Junior College News is published by journalism students every other week except during holidays and exams. Opinions expressed in the News are not necessarily those of the staff, advisor or administration.

The News accepts letters to the editor from the college community for possible publication. Letters must be signed and include the writer's address and telephone number. Advertising and letters may be addressed to: TJC News, P.O. Box 9020, Tyler, Tx 75711.

The editor reserves the right to select and edit letters in accordance with college policy, legal requirements and length.

EDITORS: Monica Bruno, Wayne Carter

ASSISTANT EDITOR: Richard Choy

PAGE EDITOR: Mantequilla Green

PHOTO EDITOR: Misty Otts

CIRCULATION MANAGER: Keith Mathis

STAFF WRITERS: Doug Burton, Bonnie Calman, Bryan Camper, Melinda Curry, Mondale Dobbs, Jeanette Garcia, Keith Mathis, Jeanette Garcia, Keith Mathis, Misty Otts, Jeri Prestidge, Nicole Smith, Kristi Thorn, Kevin West

Lyrics set 'Sex Machine' apart from other groups

By Bryan Camper
staff writer

The recent popularity of such bands as EMF, Jesus Jones and Ned's Atomic Dustbin has created growing interest in danceable, guitar-driven alternative rock.

The best of this new breed of bands is Carter The Unstoppable Sex Machine whose tape "101 Dalmations" is now available.

Their music is fast-paced and the singer's pronounced En-

glish accent makes the vocals interesting.

The most unusual parts of Carter The Unstoppable Sex Machine's music are the lyrics.

Most bands of this type have rather meaningless lyrics, but not this one. They frequently address societal problems.

"Sheriff Fatman" is about a slumlord. The lyrics tell the story, "There's bats in the belfry; the windows are jammed; the toilets ain't healthy and he don't give a damn."

"G.I. Blues", the final song of

the tape, has a different sound. It is slow with little music but the subject catches the attention. A soldier who has come home destroyed physically and mentally wants everyone to look away from him.

This tape, from beginning to end, does what music should do. It makes you want to dance and is enjoyable. Yet what is being said in the songs has meaning.

Carter The Unstoppable Sex Machine is one of the best bands to emerge in a long time and their tape is a must buy for any fan of alternative music.




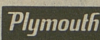
SO YOU'VE GOT YOUR DIPLOMA ...BUT YOUR CAR IS GOING TO THE DOGS.

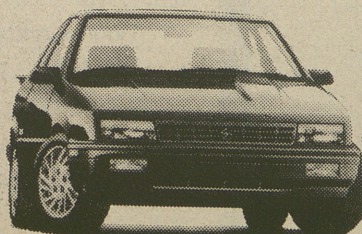
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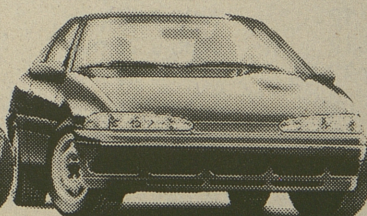
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PLYMOUTH LASER

Students create art about social problems

Sociologists define, English students describe, journalists review trans-disciplinary project

By Wayne Carter
editor

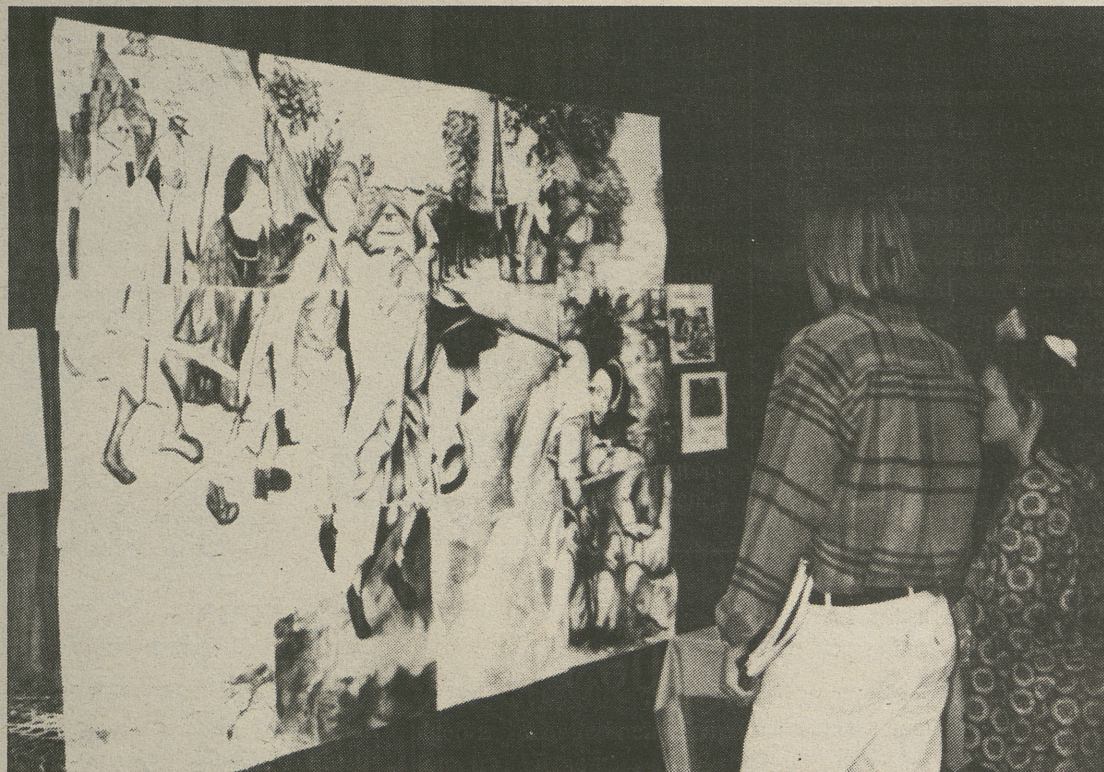
The an age-old debate about the role of art ponders "Does it reflect our lives/" or "Do our lives reflect our art?"

This old question does not apply to works on exhibit in the Aleck Genecov Science and Art Building. They are designed to reflect our lives, specifically certain social problems we face.

"The Troubles I've Seen" is a multi-disciplinary presentation of social problems from art and sociology students.

The works, all three-dimensional, were inspired by suggestions from Rebecca Foster's Social Problems class SOC 223. Art students took on the task of turning Foster's students' concerns into art.

The sculptures depict the artists' interpretations of issues



MULTIPLE PERSONALITY ART-- A dozen art students worked individually to draw to scale separate pieces of this work "Blind Leading the Blind." Their pieces created this mosaic.

photo by Nicole Smith

ranging from women and the welfare system to AIDS. Some convey fears about pollution destroying the ozone layer and the planet.

Others deal with homelessness and substance abuse and the problems they cause.

Most gripping is an aluminum wire sculpture entitled "I'm Sorry, Dear." The life-size work depicts a man strangling a woman, symbolizing family violence brought on by substance abuse. It is shocking to see something so violent depicted in art, but the piece truly hits the mark by reminding us vividly of something we prefer not to think about.

"I hope viewers will get a better perspective of social problems," Jeffrey Dodd, creator of the aluminum wire sculpture, said.

"Most people tend to push problems away because it's all too much to deal with. We need to pull problems closer and take them under our wing. We need to tend to our own problems and then help others with theirs," Dodd said.

Dodd worked nine hours to build the female figure and a week and a half to complete the male.

"I prefer working with aluminum wire because it is easy to work with and I can shape it into the things I visualize in my mind,"

Dodd said.

Another piece "Bondage" gets its message across without delivering such a shock. A beautiful brass bird is chained to a rock covered with coins.

The rock symbolizes life, hard to begin with. The chain shows the process of the woman trying to better herself. The wings on top of the chain represent the woman trying to be on her own, taking care of herself and her family. The lock like welfare programs holds her back.

The statue symbolizes the way the welfare system entraps those, especially women, who may only want to be on welfare temporarily or want a little help getting on their feet.

Many times, according to the statement that inspired the statue, people who go on welfare with these intentions find it very hard to break away because they are penalized financially for trying to do so. The bird tries to fly away, but finds itself chained.

English student Melanie Roberts wrote, "I believe that the welfare system is a serious social problem for women."

"The system gives food, stamps for food, aid and dental care for children. They send a check to help with utility bills and rent. That is, if you're not working, but if you want to get a job to better yourself, you're cut off of everything. It demeans women," she said.

Darlene Bartram, welfare sculpture creator, wrote, "In this I tried, through the use of symbolism, to remain true to the writer's feelings about the welfare system."

These two pieces of work command the most attention visually, one for its beauty and grace, the other for its raw depiction of violence. But all the works convey a message about or some feeling for some part of our society.

Final Exam Schedule

Classes Starting	Exam Date	Exam Time
7 a.m., MWF	Mon., May 11	7-8:50 a.m.
8 a.m., MWF	Mon., May 11	9-10:50 a.m.
9 a.m., MWF	Mon., May 11	11 a.m.-12:50 p.m.
10 a.m., MWF	Mon., May 11	1-2:50 p.m.
11 a.m., MWF	Mon., May 11	3-4:50 p.m.
7 a.m., TH	Tues., May 12	7-8:50 a.m.
8:25 a.m., TH	Tues., May 12	9-10:50 a.m.
9:50 a.m., TH	Tues., May 12	11 a.m.-12:50 p.m.
11:15 a.m., TH	Tues., May 12	1-2:50 p.m.
12:40 p.m., TH	Tues., May 12	3-4:50 p.m.
12 p.m., MWF	Wed., May 13	8-9:50 a.m.
1 p.m., MWF	Wed., May 13	10-11:50 a.m.
2 p.m., MWF	Wed., May 13	1-2:50 p.m.
2:05 p.m., TH	Wed., May 13	3-4:50 p.m.
3 p.m., MWF	Thurs., May 14	8-9:50 a.m.
3:30 p.m., TH	Thurs., May 14	10-11:50 a.m.
Evening Classes		
5:35 & 6 p.m., H	Thurs., May 7	5:35-7:25 p.m.
7 p.m., H	Thurs., May 7	7:35-9:25 p.m.
8:25 p.m., TH	Thurs., May 7	7:35-9:25 p.m.
5:35 & 6 p.m., M	Mon., May 11	5:35-7:25 p.m.
5:35 p.m., MW	Mon., May 11	5:35-7:25 p.m.
7 p.m., M	Mon., May 11	7:35-9:25 p.m.
7 p.m., MW	Mon., May 11	7:35-9:25 p.m.
5:35 & 6 p.m., T	Tues., May 12	5:35-7:25 p.m.
5:35 p.m., TH	Tues., May 12	5:35-7:25 p.m.
7 p.m., T	Tues., May 12	7:35-9:25 p.m.
7 p.m., TH	Tues., May 12	7:35-9:25 p.m.
5:35 & 6 p.m.	Wed., May 13	5:35-7:25 p.m.
7 p.m., W	Wed., May 13	7:35-9:25 p.m.
8:25 p.m., MW	Wed., May 13	7:35-9:25 p.m.

All examinations will be at scheduled times and in regular classrooms

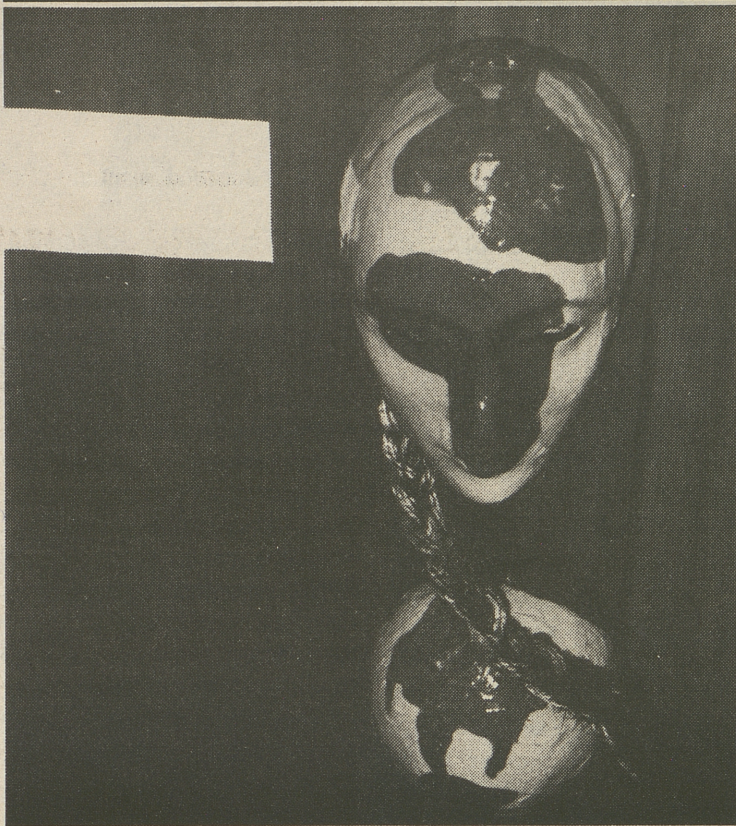


photo by Richard Choy

HEADS ABOVE THE EARTH-- The hole in the ozone is like a hole in the skull, both exposing vital areas to danger and death.

A piece by Susan Kirkpatrick correlated losing the ozone layer with losing the top of the skull.

"The human brain without a skull to protect it is like the earth without the ozone," she said

"The depletion of the ozone layer is a major concern for the welfare of the earth," Kirkpatrick said. She illustrates this point through her earth-like skull.

Some works are straightfor-

ward and easy to associate with their subject. Others are more abstract, reflecting the artist's personal view about an issue. Both types serve their purpose.

In less abstract works, viewers can clearly see the message and be reminded of problems we face. More abstract works allow room for interpretation. Each person can connect them in a personal way to the issue depicted. These works also convey the confusion surrounding these issues, questions about causes and possible solutions.

"Many people in America seem to be more concerned with themselves and not the homeless, poverty, abuse, toxic waste or just sheer compassion for human beings," sociology student Valerie Wilson said.

"Every day Americans take freedom for granted while people in other countries wish for the promised land. These people are willing to chance their lives to be here in the U. S. A. Freedom does not come without costs," student Ginne Minnett said. She illus-



photo by Richard Choy

TERMINATOR PROTOTYPE -- Jeffrey Dodd created this wire sculpture depicting spouse abuse and death.

trated the point with a beautiful sculpture of a person in the ocean reaching for the shore.

Individual work in the mosaic 'The Blind Leading the Blind' shows them striving toward a tal-

ent ensemble through group effort, art student Dennis Dillon said.

"The mosaic shows the leader falling downhill. He doesn't know what he is doing and the rest follow him," art student Tiffany Poston said. "In short, don't follow someone else's lead. Follow your own instincts."

"Combining the different classes worked well. We see many points of view in different ways. Some students work well with their minds and others with their hands," Poston said.

Art student Tiffany Trigsby cleverly shows effects of drug abuse in her sculpture, "Oh, What a Tangled Web We Weave."

This exhibit is innovative. More students need to get involved in projects that broaden awareness of social problems. Together we can work toward solutions.

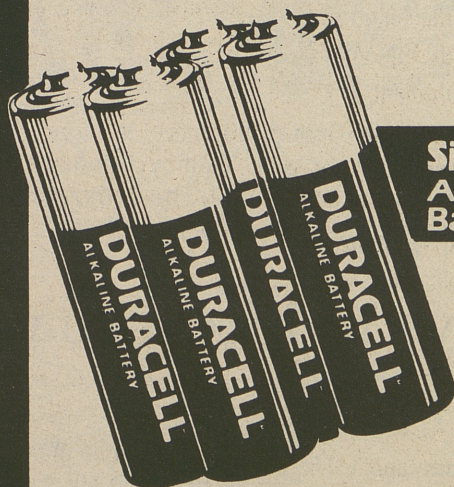
The "Troubles" exhibit is a wonderful example of artists taking someone else's thoughts, mixing in their own feelings and turning out work that, accompanied by explanations, delivers a clear message to those who see it.

It is art that shows us a true reflection of the times we live in.

Monica Bruno, Richard Choy, Mantequilla Green, Nicole Smith and Kristi Thorn contributed to this story.

Carry a Spare for Finals

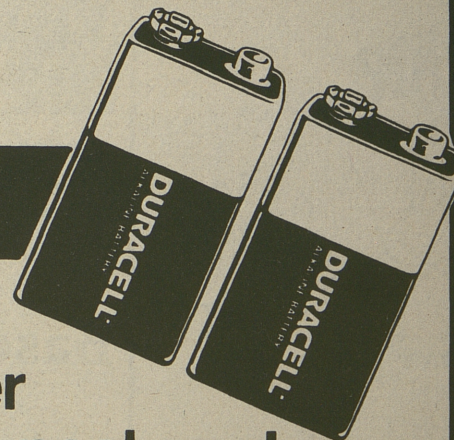
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Community colleges serve as vital link in Texas education

By Kristi Thorn
staff writer

Gov. Ann Richards proclaimed April Texas Community College Month.

Her intent was to recognize the quality provided by the state's 49 public and private community and junior colleges was to be recognized. The institutions have been successful in educating more than 390,000 students this year.

Richards encouraged all citizens to "recognize the value and opportunities available in our community and junior colleges which meet the diverse and changing local needs and fulfill a vital function within the state's higher education system."

The month's theme has been "Texas Community Colleges: Building Communities One Mind at a Time."

Community colleges provide a broad array of educational services: academic transfer programs, two-year degree programs, basic skills education, certificate programs for employment, continuing education, career development, job search assistance, counseling and community development activities.

"Texas' community colleges have a vision for the year 2000," Dr. Marvin Felder, president of the Texas Public Community and Junior College Association said.

Felder is also president of Temple Junior College.

"Community colleges provide a door of opportunity to higher education. Our vision is that the state's community colleges become the college of 'first choice' for the citizens of Texas," Dr. Felder said.

Community colleges enroll 48 percent of all students in public Texas higher education and 73 percent of all first-time college students in the state according to the Texas Public Community/Junior College Association Communications Council.

Community colleges enroll 53 percent of all minority students attending Texas colleges.

Forty-nine public community college districts in the state are within a short commute distance of more than 90 percent of the population.

More than half a million Texans attend community colleges.

The 49 public colleges reported a combined fall 1991 enrollment of 382,744, a net increase of 16,618 students from the year before. Another 180,000 are enrolled in adult vocational courses and more than 100,000 Texans signed up for personal enrichment courses supported totally by local user fees.

Texas has the second largest total community college enrollment in the nation. California has the largest.

An almost equal percentage of graduates from Texas' four-year institutions begin their education at community colleges as began at four-year institutions.

Job training is offered in more than 1,900 technical and vocational programs.

Minority students account for a third of the state's public community college student enrollment—and more minority students attend public community colleges than any other kind of

higher education institutions in Texas.

The average age of community college students is 27, slightly older than the average (25) of students at public universities. Fifty-seven percent are female, 66 percent are attending college part-time in the evenings and 65 percent are first generation college attenders.

According to the U.S. Census Bureau in 1987 persons leaving community colleges with an associate's degree can expect to earn an average starting salary of \$16,152 a year or \$3,612 more than the average starting salary of high school graduates and almost double that of high school dropouts.

Two of the oldest community colleges in Texas are Weatherford College and Blinn College, both founded in the mid-1800s. The newest is Collin County Community College District.

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photo by Richard Choy

MODELS, MODELS EVERYWHERE-- TJC was chosen as the site for a television commercial for Mitchell's Dress Shop. "TJC has a lot of good places to film," Truman Mitchell said. The models

are: Lisa Colley, Jennifer Jernigan, Kristy Berndt, Katy Hall, Tammy Bentley, Hillary Davis and Ginger Hall. The commercial was filmed by LPH productions of Tyler.

Baseball officials move to hire a coach

The baseball program is taking shape as officials move to hire a coach.

Of the 92 applicants for the job, 12 were selected for final interviews. Six of the 12 have been interviewed; Athletic Director Dr. Billy Doggett said.

He expects to have a coach on board by June 1 so he can spend the summer recruiting players and

organizing equipment.

Tryouts begin and scholarships will be available in the fall. Scrimmages and intersquad games are also planned for fall, Doggett said.

The team will play on Mike Carter field, which has been renovated at a cost of an estimated \$500,000, Doggett said.

The team will play a 60-game

schedule on Wednesdays and Saturdays. All games will be double-headers, Doggett said.

League play will begin Feb 1. TJC will play in the North Zone of Region 14 Texas Eastern Athletic Conference. Others in the conference are Texarkana, Lon Morris, Panola, Navarro, Angelina, Paris and Northeast Texas community colleges, Doggett said.

Bright, tough instructor sparkles in classroom

By Bryan Camper
staff writer

You may never meet another teacher like him. He's the English teacher who "dresses down" for his classes with jeans and cordouroy sport coats. He brings energy and excitement to his class. He stands out from the rest.

English instructor Richard Diamond teaches both freshman and sophomore courses. Having bad rather than good teachers motivated him to join their ranks.

"There are lots of bad teachers. It occurred to me that if I were a good -- or not bad -- teacher it would balance out one bad teacher," Diamond said.

His students think he has done that.

"Mr. Diamond is an awesome teacher. He has the best teaching skills of any teacher I've ever had," sophomore Bill Lowry said.

In his classes Diamond remains open-minded to his students' ideas.

"Mr. Diamond is a very liberating teacher who gives you an opportunity to express yourself in an unbiased way," said sophomore Cameron Wade.

"I like ideas and sharing ideas and getting students to think about ideas. Every student needs to decide for himself what he believes," Diamond said.

"It's easy in our society to be complacent and dead. I want young people to stay alive," Diamond said.

"It's easy in our society to be complacent and dead. I want young people to stay alive," he said.

Diamond attended Baylor University where he earned both bachelor's and master's degrees, finishing in 1985. He taught at Baylor for two years while in graduate school.

Since then he has taught at St. Paul's Episcopal School and Trinity Valley Community College.

After teaching at TJC for three years, he said, he appreciates the good academic standards here. This semester he is teaching both halves of freshman English, Eng. 113 and Eng. 123; the second half of sophomore English, Eng. 223 and Creative Writing.

In his free time he enjoys drawing and writing, especially children's books.

Most of all, he said, he enjoys teaching, doing what he feels he was born to do.

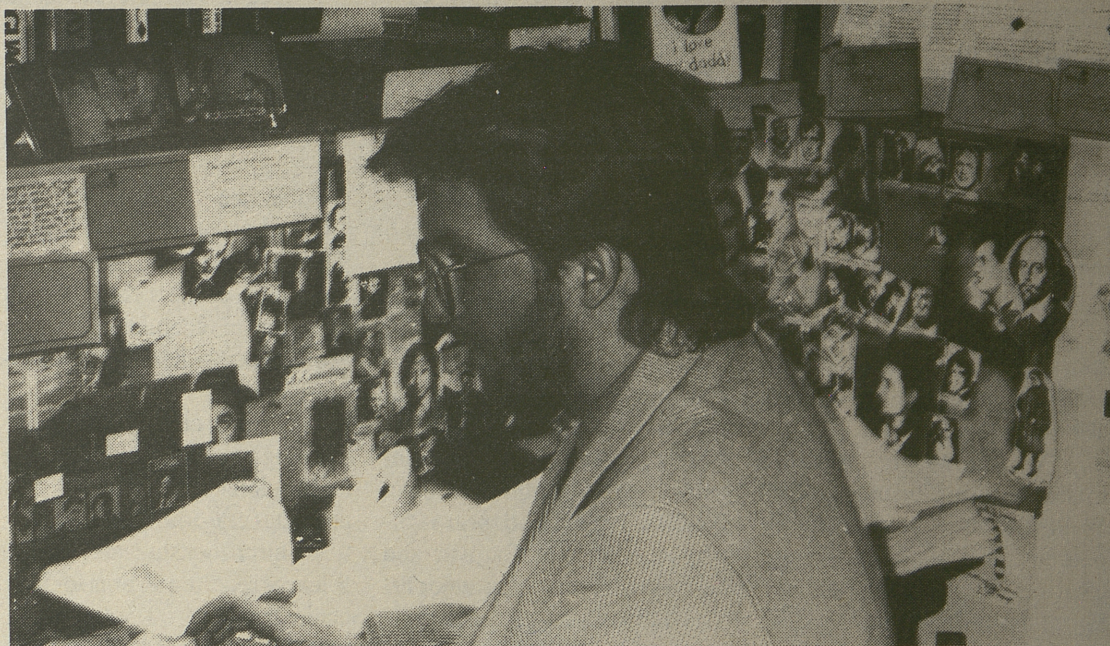


photo by Bryan Camper

TEACHER WRITES--English Instructor Richard Diamond brings energy and excitement into

his classes. He stands out from the rest. He writes as well as teaches writing.

Diamond tells how to publish work

By Keith Mathis
staff writer

Many students and faculty write poetry, short stories or essays. Whether they write for fun or profit, the question is the same: how to get their work published.

English Instructor Richard Diamond advises amateur writers to the consult the "Writer's Market." This reference book published annually can be found in the library or purchased in bookstores. Older copies may sometimes be found at a cheaper price in used bookstores.

Different editions are published for specialized types of

writing, such as "Poet's Market" and "Children's Writer's Market."

These books list the names and addresses of magazines, give editors' names and information about what type of writing the publication will accept, how much they pay and how long it usually takes them to respond.

This will save writers time by not sending work to magazines which do not publish their particular type of writing.

The books also give tips on writing a query or cover letter which should always accompany the manuscript.

Diamond said getting your work published is hard work. For this is reason, most professional writers have literary agents who deal with publishers for them.

"I thought that writing was the hard part, but it is harder to get published than it is to write," Diamond added. But publishers are

eager to read your work.

"I was under the impression that it was a closed game but I found out that most publishers really do want to read your work," Diamond said.

Sometimes on your rejection letter, which is always very supportive and polite, they may add helpful hints to improve your writing, he said.

Another important factor in marketing your work is to find the right audience for it.

"I always tell people to never write for a certain audience but to find an audience that fits your writing," Diamond said.

Many local and regional colleges and universities have literary magazines with national circulation. Most of these publications do not pay for work, but they are an excellent way for aspiring writers to get exposure for their work, he said.

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Campaign platform:

RECOVERY OF FUNDS WHICH I BELIEVE HAVE BEEN ILLEGALLY DIVERTED

On March 15, 1990, I went before the TJC Board in open session and asked them to recover these funds. When nothing was done, I took my information to the Tyler Police Department who immediately investigated and took their findings to the Smith County District Attorney's office. It has been sitting at the D.A.'s office for several months, under investigation to determine if evidence is sufficient to present it to the Smith County Grand Jury.

STOP EXCESSIVE TAXATION (1984 & 1985 TAXES WERE INCREASED 146% over 1983)

With an inflation rate of 4%, it takes 23 years to reach 146% increase; with an inflation rate of 5% it takes 19 years and with an inflation rate of 5% it takes over 15 years. Yet TJC did it to the taxpayers in only 2 years.

BOND ISSUE FOR MAJOR CONSTRUCTION

Currently Board can issue revenue bonds without voter approval

TERM LIMITATION (Reduce length of term from 6 years to 2 years)

One member has been on the Board for 42 years.

SINGLE MEMBER DISTRICTS

TAX EXEMPTION FOR SENIOR CITIZENS

Early voting starts April 13 and ends April 28 Regular voting is May 2

Political ad paid for by D. Glenn Underwood, 3529 Cameron, Tyler, TX 75701 Tel: 595-1324

Tutors remain available

Students who need help with a subject can still get a tutor.

"It is not too late for a tutor to help," Tutoring Specialist Renee Hawkins said, "but if students need one, they need to do so quickly and not wait until the day before finals."

Students seeking a tutor should come to the Support Services office in Rogers Student Center. To apply, they fill out a green card and list the course they need help with.

The information on the card

is put into the computer and the student receives a printout of tutor names and phone numbers.

It is then up to the student to select a tutor and contact them to set up a time for their tutoring sessions.

If no tutors are listed for a class, support services staff will ask an instructor to find a student in the class who can be a tutor.

If students feel it is too late for a tutor to be of any help, then they should at least seek help from the professor, Hawkins said.

Humanities honors students

By Nicole Smith and
Mantequilla Green
staff writers

Humanities and Social Sciences Division gave recognition to almost 200 outstanding students at Honors Day Tuesday.

"We have the first art major to become the recipient of the Earl Wallis Memorial Scholarship for returning students," Art Director Charline Wallis said. Darlene Bartram was the winner.

Seven art awards were given to: Tiffany Grigsby, overall performance in design, drawing and art history; Melissa Dortch, art history; Misty Oliver, Gayle Gartrell and Judy Stephens, figure drawing; Charles Williams, figure design and art history and Christian Weimer, watercolor," Wallis said.

"We recognize scholarship winners," Student Publications Director Linda Zeigler said.

"We also present awards from state contests, to editors of TJC News and Touchstone and internships at T.B. Butler Publishing Co.," she said.

"We have three nominees for English As A Second Language, which is part of the Success Oriented Studies program," Developmental Program Director Dr. Charles Johnson said.

ESL reading and writing teachers choose students for ESL academic excellence, advanced ESL achievement, demonstration

and great programming, he said.

"I allow the teachers who work with the students to decide who best fits an awards category," Johnson said.

ESL winners are: laboratory tech major Marie Hachem of Lignor who speaks Lebanese, Arabic, French and English, nursing major Sister Dominika Czajka of Poland who speaks Polish, Russian and English and business administration major Tzi You (Jerry) Chang of Taiwan who speaks Mandarin Chinese and English.

"We will give 20 awards for our program," Cheryl Rogers, music and dance director, said.

Ten students made the Texas Junior College All-State Band by auditioning, she said.

Other awards are for outstanding freshman and sophomore guitar students, vocal student, outstanding sophomore music major and semi-finalist at the National Association of Teachers of Singing Vocal Competition, Rogers said.

Music winners are: Melinda Jordan, Marci Esquivel, Jennifer Jones, Tammy Petty, Ines Natera, Mandy McCord, Michelle Hall, Amanda Manuel, Jayson Blackstone and Brent Adams.

Others are: freshman guitar James Faucett, sophomore guitar Marc Turner, sophomore vocal student Dawn Cash, Music major Brent Raycroft and Angela Nelson, Alan Billman and Leslie

Wisdom, semi-finalists at the National Association of Teachers of Singing Vocal Competition.

More winners are: Wendy McLean in academics, Karla Harmdierks in dance and Dawn Story in band.

"We give certificates for outstanding students in psychology and sociology," Behavioral Science Director Joy Watson said.

Thirty-four students in social sciences received awards for their achievements.

Watson asked each teacher to choose six outstanding students. Sociology and psychology instructors are: Shirley Bishop, Rebecca Foster, Marguerite Hewitt, Jeanne Ivy and Christopher Smith.

Psychology student honorees are: Taylor Adam, Frances Cain, Kristi Cummins, Larry Davidson, Norman Dickey, Denise Hankinson, Sheli Hanks and Darrell Hinshaw.

Others are: Jason Jones, Sherry Jordan, James Nix, Dawn Rizzi, Christopher Tomlin, Kimberley Townly, Sharon Violante, Toni Voss, Suzanne Wade and Thomas Walding.

Sociology honorees are: Taylor Arrington, Ayme Ayres, Michelle Bain, Leila Brawner, Frances Cain, Michael Cody, Krista Cummins, Michelle Goodwin, Darrell Hinshaw, Billie Holsomback, Shelbye Mink, Willietta Pinkerton, Daylon Royal, Bradley Shipman, Sandra Wade and Regina Williams.

PALS selects 45 students

The Peer Advisor Leadership Staff selected 45 students to be on the staff.

PALS are students selected to work with entering freshman during orientation.

Students selected in interviews last week are: Tara Ayers, Carrie Ann Brown, Monica Bruno, Lisa Camp, LaQuenatt Cantley, Stacy Clair, Greg Clark, Kelvin Clemons, Jeremy Coe, John Coursey and Suzanne Demster.

Others are: Johnnie Guthrie, Lucretia Hall, Jody Hester, Chris Houston, Eric John, Paula John, Heather Johnston, Kevin Kimmel, Kari Kuenemann, Eddie LaBar and Brandi Ladd.

Others are: Rob Legg, Matthew Lester, Bryan Losure, Rachel Mallams, Kandi Martin, Renee McDaniel, Amy Mooring, Mellisa Padgett, Johnny Patterson, Susanne Patterson and Amy Pickens.

Also selected are: Kim Raugi, Andrew Riley, Sharla Robinson, Paula Scott, Lisa Smith, Leigh Thompson, Amy Townsend, Christopher Traux, Ariana Vierkant, Zandra Washington, Jacquelyn White and Leslie Wisdom.

They will assist with activities, registration and testing.

Student wins Miss Rose City

TJC student Lee Ann Merrell has been chosen Miss Rose City. She is a 16-year-old pre-med and psychology major.

Merrell won over 11 others in a pageant competition of talent, poise and beauty. She danced which she has been doing for 13 years. Among her hobbies are public speaking, volunteer work and theater.

At age 12, Merrell took the SAT test as a seventh grader. Duke University reported that she had scored well enough on her test to either skip the next grade level or either choose independent study.

Merrell decided to chose independent studies. Tutors helped her study and she received her high school diploma in 1991.

She enjoys working with others and contributed 922 volunteer service hours to the community in such programs as the Muscular Dystrophy Association and Mother Frances Hospital.

She has taken classes at TJC since spring, 1991.

She has also been United Miss Teen, 1989 and Miss Tyler Sun Burst, 1991.

After Merrell finishes her studies here, she plans to transfer to The University of Texas at Austin.

"Hopefully I will be a good role model for Tyler," Merrell said. "The title has given me real self-esteem."

'Hedda Gabler'

directed by Victor Siller

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April 30 - May 3 except Sunday 2 p.m. matinee

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Glenwood Church of Christ, Tri-C sponsor summer mission

The Glenwood Church of Christ in Tyler will send two team members, along with others, on a six-week mission trip to Germany this summer.

Campus Minister Dr. Charles Stelding will lead the teams. Last summer, five TJC students worked with 40 people in 270 hours of Bible study. The summer mission is sponsored by the "Let's Start Talking" project under the oversight of elders of the Edmond Church of Christ.

"Let's Start Talking" is a program to reach non-religious people by helping them improve their English. German students sign up to read the Bible in English on a one-to-one basis with American college students. In the process of reading the Bible, they may come to believe in Jesus. During his 10 years of experience of reading the Bible this way, many have been baptized, Stelding said.

Churches in Europe invite the teams to help them meet new people. The college students work closely with the churches and incorporate them in the mission project. More churches in Europe are requesting mission teams to work with them than are currently trained and available.

Annual math contest draws more than 1,000

At the eighth-annual high school mathematics competition earlier this month, 1,051 students from 18 schools were involved.

Teams competing were Bullard, Brownsboro, Canton, Chapel Hill, Diboll, Grand Saline, T.K. Gorman, Henderson, John Tyler, R.E. Lee, Lindale, Mineola, Rusk, Troup, Van, Whitehouse, Winnsboro and Winona.

Individual contests were held in consumer math, fundamentals of math, pre-algebra,

algebra 1&2, geometry, trigonometry, elementary analysis, calculus and a teams test.

The teams test covered all areas except calculus. Each team had four members that worked together and were judged as a team.

All contests except consumer math and FOM were divided into two divisions, one for Class-AAA and up, one for Class-A and AA schools.

Math instructor Robyn Files organized and directed the competition.

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Harvey Beckendorf to retire in June

Wesley director to end 23-year campus ministry

By Stephanie Hinton
staff writer

At the end of May, Wesley Foundation Director the Rev. Harvey Beckendorf will retire after 23 years of serving as campus minister at TJC.

He has been an ordained Methodist preacher for 40 years in the Texas Annual Conference and a pastor of churches for 38 years. He was ordained deacon and received into the Conference June 11, 1952.

Beckendorf was born Aug. 5, 1927 in Addicks, and earned his local preacher's license in 1947, a year after he graduated from Addicks High School.

He received an associate of arts degree from Lon Morris College in 1949, a bachelor of sciences from The University of Houston in 1951 and a Bachelor of Divinity from the Perkins School of Theology at Southern Methodist University in 1954.

Willy Mae Heldberg and he were

'We have truly enjoyed serving in the Tyler District . . . ' -- the Rev. Harvey Beckendorf

married in June, 1955. They have three children.

Beckendorf served as president of the Lions Club in Franklin from 1959 until 1960 and was a charter member of the Lions Club in Arp in 1973.

Beckendorf came to TJC in 1969.

"One of the reasons I came to TJC is because I loved the campus," Beckendorf said.

He has seen many changes in his 23 years here.

"Since I've been here the student body has more than doubled, and so the number of buildings," Beckendorf said.

"When I first came here students didn't have to work and didn't have cars, so they seemed

to be around more," he said.

He has learned more about the Bible during his years here, mainly because of the Bible classes he has taught.

One of his biggest thrills in doing what he does is watching a young person's life change for the better.

The Beckendorfs will move to the Rosehill community near Tomball.

"I haven't really made any plans for my retirement," Beckendorf said.

He said we have "truly enjoyed serving in the Tyler District and will miss everyone."

They were honored Monday at a special gathering at the Wesley Foundation Building.

'Angel Heart' delivers metal message

By Bonnie Calman
staff writer

The recent Angel Heart show was excellent. Manager Clint Calden ran lights, Jerry Whiton provided sound equipment, Mike Thomas operated the sound board and Sky Spencer was technician. Loud and full of energy, the show went smoothly and was a success, provoking applause constantly.

The opening song "Stop the Madness," written by Bret Poteet, delivered an important message to a young crowd. Another song of strong

emotion, the band revealed, is a true story. "Why Did You Do It?" tells of a young student who chose the wrong path in life as his friends watched him become a drug-abusing criminal.

Although the name Christian rock may seem like a contradiction in terms, Angel Heart played heavy rock similar to Metallica or other head-banging groups. The guitars and drums did not miss a beat, and those who walked in late would never have guessed they were playing Christian rock.

When the band played an instrumental tune by Andrew Whitton, a few members of the audience stood in front of the stage and banged their heads.

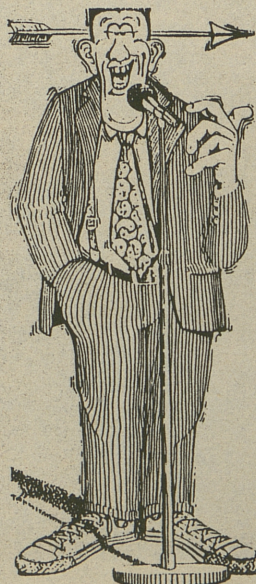
Throughout the concert the band would pause for prayer, an interesting concept. The young bandsmen utilized the opportunity to appear as heavy metal maniacs who love God and his word.

"God loves you in such an awesome way and there's nothing like being hooked on Jesus," singer Jud Jones said.

"The band is a good influence. Their message is 'don't do drugs, do what comes naturally,'" J. T. Maxwell, East Texas Christian Council Center director, said. This concert reminded of preaching at church. When the band members stopped playing and began talking to the audience, it was easy to forget this was a heavy metal concert. As the band members preached, the audience received and no one left during a prayer.

The band delivered many messages during their concert, not only in prayer but in song. They strongly advised the audience to stay away from drugs and alcohol. They told stories about friends who were injured or killed by doing drugs or drinking, and the peer pressure they imposed was enough to make any of the young audience think twice before partying.

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PSI awards scholarship to Campbell

The Tyler chapter of Professional Secretaries International presented Freshman Dawn Campbell the PSI scholarship at a luncheon during Professional Secretaries Week.

PSI sponsors the TJC Collegiate Secretaries International chapter.

CSI President Susan Statler introduced the 1992 officers and special guests.

Tyler PSI President Barbara Wyatt explained the importance of both organizations which set standards and support professionals.

PSI members represent many backgrounds and professions: secretaries, executive assistants, information specialists and officemanagers.

Campbell received the award for her achievements and performances in the management program.

The Chapel Hill High School graduate plans to complete the management program here and attend The University of Texas at Tyler next fall.

Faculty nominate 47 for 'Who's Who'

Forty-seven TJC students will be in the 1992 edition of "Whos Who Among American Junior Colleges," which recognizes outstanding junior college leaders in the United States.

The program recognizes students who achieve academic excellence on a national level in 1,400 institutions of higher learning.

Students cannot campaign for recognition.

Faculty and sponsors of extra-curricular organizations nominate students, Instructional Administration Dean Jerry Leard, said.

Nominees must have an overall B average, be a candidate for graduation, be campus and social leaders, cooperate in educational as well as extra-curricular activities and demonstrate promise of future value to society.

The nominating faculty or sponsor provides a short resume on the students referred, including school activities, awards and achievements.

TJC students who will be



photo by Jeanette Garcia

CONGRATULATIONS--Barbara Wyatt, Tyler Professional Secretaries International President, awarded Dawn Campbell the PSI scholarship at a luncheon during Professional Secretaries Week.

plete the management program here and attend The University of Texas at Tyler next fall.

"To receive such an honor gives a person an opportunity to advance in their education without having to worry about financial responsibility," Campbell said.

recognized in the 1992 Who's Who" are: Ginger Bailiff, Paula Bain, Allison Barnes, Amy Barnes, Kay Beeks, Carrie Brown, Monica Bruno, Wayne Carter, Gregory Clark, Lanna Coats, Angela Cooper and Rick Cothren.

Others are: Scott Craig, Andy Crim, Chad Davis, Brent Ellis, Scott Fisher, Lori Fleener, Celeste Franklin, Kim Hardie, Juanita Harper, Kim Harvey, Jody Hester and Mary Hill.

Also recognized are: Grey Jackson, Priyadarsi Jayaraman, Kari Kuenemann, Tara Looney, Brian Losure, Colanda Mackey, David McWhirter, Wendy Miller, Amy Mooring, Eric Morgan, Shirley Morgan and Mary Mullins.

Others are: Misti Nelson, Canaan Noble, Amy Parker, Beth Rainey, Becky Robertson, Carey Russell, Brad Shipman, Chris Tomlin, Melissa Ussery, Araina Vierkant and Chris Wood.

"It's an honor to be in 'Who's Who,'" Leard said.

The 1992 publication is available in some libraries and can be ordered by honorees.

Brookshire's recognizes 2 students for generosity

Two TJC students were recognized for their generosity toward Super 1 Foods customers at the Brookshire's and Super 1 foods stores banquet recently. Freshmen Joanne Garcia and Chad Hilliard were honored for their outstanding customer service. Each employee was picked by customers' word-of-mouth, and how well the employee did the job.

Garcia and Hilliard were named Mr. and Ms. Aggressive Hospitality from District 8 in Tyler. Both are graduates from John Tyler High School and work at the same grocery store.

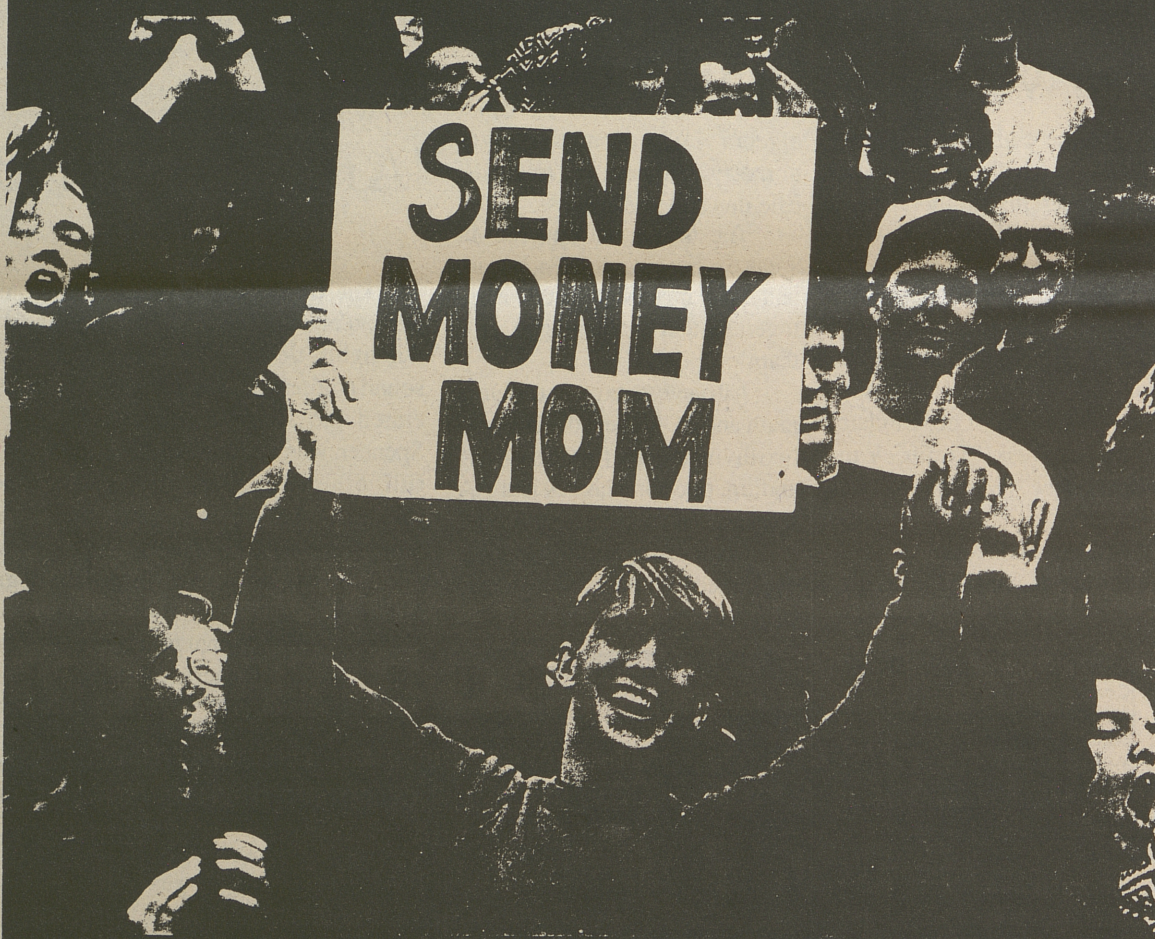
"I can't help it if I am nice to people," Hilliard said. "I enjoy my job and I will continue to give customers the service they are seeking."

Hilliard plans to transfer to a university after another year here.

This was Garcia's first nomination. She said she is happy to be recognized for doing a great job.

"Although I have been working at Super 1 for less than a year, I feel like part of the Brookshire's family," Garcia said. "All the customers are friendly and I believe patience is the key to serving the customer to the fullest."

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Student writes children's stories

By Bonnie Calman
staff writer

Charlotte Harvey-Jeffus, a law office technology student, has published poems and is currently writing children's stories.

Some poetry Harvey-Jeffus has written has been published in *Tender Years*, a monthly publication.

"I always thought it was a handicap because I couldn't express myself unless I wrote my feelings down on paper," Harvey-Jeffus said.

She recently sent two stories to Cartwheel Book Publishers and Highlites. Harvey-Jeffus has already written 13 children's stories.

"I have so many ideas I have to write them down," she said.

It all began when Harvey-Jeffus made up stories at bedtime for her daughters.

She then decided to write them down and the creativity began to flow.

Harvey-Jeffus has applied at the Institute of Children's Literature and will begin correspondence classes in May. The ICL teaches communication with children and helps new writers with publishing.

Harvey-Jeffus has been writing stories and poems since she was seven years old. Her oldest daughter who is now seven years old is now writing too.

She goes to Bonner Elementary school once a week to

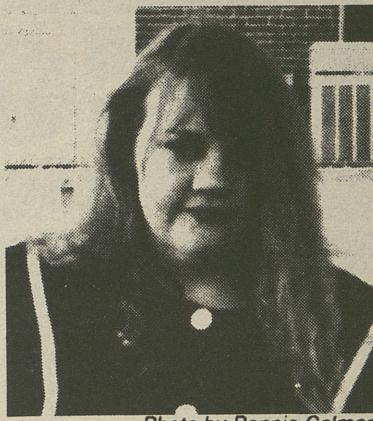


Photo by Bonnie Calman

read her stories to the kindergarten class. She has twins in this class and their teacher asked her to come read to the children.

"I have received a lot of support from TJC, especially Ms. Beasley who pushed me forward. Several teachers at TJC inspired me to press on with my talent."

"If I can bring a smile to a child it has all been worthwhile," she said.

Medical field related jobs on the rise

By Jeri Prestidge
staff writer

It can be seen in many towns and cities. It covers the pages of newspaper classifieds. The need for help in the medical field is growing, and the nursing program is trying to fill the void.

Associate Degree Nursing Director Marie Jackson explained why the demand is so high for nurses.

"As the hospitals have continued to expand, the role of nurses has expanded to include a heavy emphasis on community work. More lawyers, insurance companies and more physicians use nurses," Jackson said.

Nurses can specialize in such areas as pediatric care, maternity, emergency room, research, Flight for Life, operating room or private practice. TJC is just starting a critical care program for students interested in that specialization. Jackson said most other specializations include on-the-job orientations.

She said she usually asks interested students why they want to be nurses, and reminds them of the hard work involved.

The A.D. nursing program began in 1951, when it was a three-year diploma program. The need for nurses and the interests of students changed the degree to a two-year associate degree in

"Nurses are self-confident, empathetic individuals who like people and like to be with them," Jackson said.

1981.

The transition was complete when TJC graduated its first 21 associate degree candidates and its last 54 diploma candidates in 1984. Now 900 students have graduated with diplomas and 429 with associate degrees.

To apply for the nursing program, students must pass the college placement test.

Three tracks are available. In the vocational nursing program directed by Dee Miller, students become Licensed Vocational Nurses in a calendar year.

After completing this program, students may take a nursing knowledge test and go on to the LVN transition track.

This three-semester track makes students eligible to apply to the Texas Board of Nurse Examiners to take the National Council Licensure Exam for Registered Nurses.

The third track, or the traditional track, is for students with

no nursing background. After four semesters, students are eligible to take the registered nurse exam.

Jackson said usually 96 spots are available for the traditional track, and 24 for the LVN transition track. Although a waiting list exists, when school starts, it is done away with. Students who wish to apply for the next semester must notify Jackson formally.

The program has one part-time and 12 full-time instructors. All are registered nurses, and most have or are working on their master's degrees.

All instructors must have three years experience in the field.

Getting a job is not usually a problem.

"The hospitals recruit our students," Jackson said. "We don't have to have a job placement program."

"More than 50 percent of the students stay in the Tyler area to work," she said.

Nurses usually start out at a base pay of \$12.50 to \$13 an hour for full time, and \$13 to \$25 an hour for part-time. Part-time employees receive no benefits.

"They will have 18-26 contact hours in labs, classrooms and clinicals. That's before homework," she said.

"Nurses are self-confident, empathetic individuals who like people and like to be with them. They need to be very caring individuals and be well organized," Jackson said.

Grad set for May 16

Graduation will begin at 10 a.m. May 16 in Wagstaff Gym, Registrar Staff Technician Denny Yarbrough said. About 500 students are graduating and 350 going through the ceremony.

Graduation rehearsal was this morning in the gym. Students who did not attend the rehearsal may pick up their caps and gowns beginning Monday, in the registrar's office.

Kirby offers scholarship

The Kirby Company is offering its annual College Scholarship Program, "Makin' the Grade," now through June 1. It is funded by independent distributors, divisional supervisors and the Kirby Company.

Scholarships will range from \$250 to \$1,000. Last year \$77,750 was awarded in scholarships with more than 700 students competing for 108 scholarships.

Participants work as full-time and part-time Kirby dealers from June through August competing for monthly scholarships based on sales. No previous business experience is needed.

For more information contact a local Kirby distributor or in Tyler call 566-8288.

Tri-C recognizes students

Students will be recognized for their service and activities at Tri-C at the Campus Christian Center awards banquet Saturday at the Plaza Windmill in downtown Tyler, Tri-C Director Dr. Charles Stelling said.

Tri-C board members and their wives will also attend the banquet. The banquet is paid for by money raised from the pool table and drink machine at Tri-C.

Psych majors volunteer

Psychology majors are required to complete internships before they graduate from universities, but TJC does not require an internship to graduate.

"We do offer volunteer work," Behavioral Science Director Joy Watson said.

Through volunteer work students may decide the psychology field in which they may want a career, she said.

Volunteers work at Mother Frances Hospital, East Texas Medical Center Hospital, East Texas Crisis Center or at any community work available.

Students can eat right

Students who do not eat nutritiously because of busy schedules now can do so, even at fast food restaurants.

"Students can choose more fruits and vegetables rather than what they eat at fast food places," Rebecca Bibby, home economics and child development director, said.

Some restaurants have heart healthy selections that customers may choose.

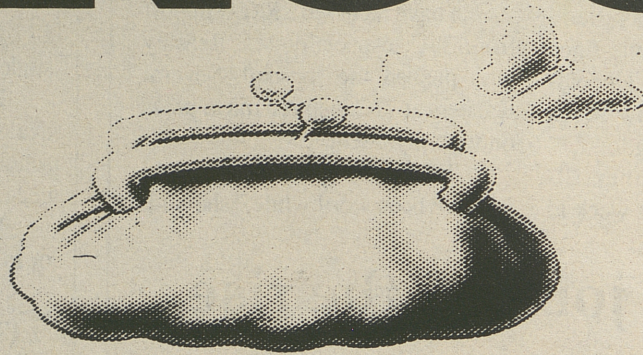
"If students know they are not eating healthy, they can take vitamin supplements," Bibby said.

"If students eat a variety of foods, they may not need to take vitamins," she said.

Bibby said the Recommended Daily Allowance differs for each vitamin. They should look at the RDA chart on the back to see what percentage of a vitamin it contains, she said.

Students can get nutritious foods at restaurants such as McDonald's or any place with salads or fruits, she said.

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